

# Newsletter

Ormston  
school

## Issue 46

We would like to take a moment to sincerely thank all our parents, carers and families for their continued support, patience, and understanding during recent staffing challenges. Like many organisations, we have experienced periods where team members have needed time away due to family circumstances and personal commitments. During these times, your kindness, flexibility, and encouragement have made a significant difference to both our staff and the wider school/community environment.

We are incredibly proud of the dedication shown by our team, who continue to work hard to provide the best possible care and support each day – including our current agency staff. Equally, we are grateful to our families for working alongside us with compassion and understanding. Strong partnerships between staff and parents are at the heart of a positive community, and your ongoing support is truly appreciated.

### Reminder of the school calendar

Leeds school calendar (term dates) 2025-2026

2025	8 week half term			7 week half term		
	August	September	October	November	December	
Monday	4 11 18 25	1 8 15 22 29	6 13 20 27	3 10 17 24	1 8 15 22 29	
Tuesday	5 12 19 26	2 9 16 23 30	7 14 21 28	4 11 18 25	2 9 16 23 30	
Wednesday	6 13 20 27	3 10 17 24	1 8 15 22 29	5 12 19 26	3 10 17 24 31	
Thursday	7 14 21 28	4 11 18 25	2 9 16 23 30	6 13 20 27	4 11 18 25 1	
Friday	8 15 22 29	5 12 19 26	3 10 17 24 31	7 14 21 28	5 12 19 26 2	
Saturday	9 16 23 30	6 13 20 27	4 11 18 25	1 8 15 22 29	6 13 20 27 3	
Sunday	10 17 24 31	7 14 21 28	5 12 19 26	2 9 16 23 30	7 14 21 28 4	

2026	6 week half term		6 week half term		5 week half term		7 week half term	
	January	February	March	April	May	June		
Monday	5 12 19 26	2 9 16 23	2 9 16 23 30	6 13 20 27	4 11 18 25	1 8 15 22 29		
Tuesday	6 13 20 27	3 10 17 24	3 10 17 24 31	7 14 21 28	5 12 19 26	2 9 16 23 30		
Wednesday	7 14 21 28	4 11 18 25	4 11 18 25	1 8 15 22 29	6 13 20 27	3 10 17 24		
Thursday	8 15 22 29	5 12 19 26	5 12 19 26	2 9 16 23 30	7 14 21 28	4 11 18 25		
Friday	9 16 23 30	6 13 20 27	6 13 20 27	3 10 17 24	1 8 15 22 29	5 12 19 26		
Saturday	10 17 24 31	7 14 21 28	7 14 21 28	4 11 18 25	2 9 16 23 30	6 13 20 27		
Sunday	11 18 25 1	8 15 22	1 8 15 22 29	5 12 19 26	3 10 17 24 31	7 14 21 28		

2026	July	August
	Monday	6 13 20 27
Tuesday	7 14 21 28	4 11 18 25
Wednesday	1 8 15 22 29	5 12 19 26
Thursday	2 9 16 23 30	6 13 20 27
Friday	3 10 17 24 31	7 14 21 28
Saturday	4 11 18 25	1 8 15 22 29
Sunday	5 12 19 26	2 9 16 23 30

194 day school year (6 of these are training days)

Bank Holiday

Holiday

INSET - School is closed for training

Autumn term = 75 days

Spring term = 60 days

Summer term = 61 days

Total = 196

Leeds school calendar 2026-2027

2026	August	September	October	November	December
	Monday	3 10 17 24 31	7 14 21 28	5 12 19 26	2 9 16 23 30
Tuesday	4 11 18 25	1 8 15 22 29	6 13 20 27	3 10 17 24	1 8 15 22 29
Wednesday	5 12 19 26	2 9 16 23 30	7 14 21 28	4 11 18 25	2 9 16 23 30
Thursday	6 13 20 27	3 10 17 24	1 8 15 22 29	5 12 19 26	3 10 17 24 31
Friday	7 14 21 28	4 11 18 25	2 9 16 23 30	6 13 20 27	4 11 18 25 1
Saturday	8 15 22 29	5 12 19 26	3 10 17 24 31	7 14 21 28	5 12 19 26 2
Sunday	9 16 23 30	6 13 20 27	4 11 18 25	1 8 15 22 29	6 13 20 27 3

2027	January	February	March	April	May	June
	Monday	4 11 18 25	1 8 15 22	1 8 15 22 29	5 12 19 26	3 10 17 24
Tuesday	5 12 19 26	2 9 16 23	2 9 16 23 30	6 13 20 27	4 11 18 25	1 8 15 22 29
Wednesday	6 13 20 27	3 10 17 24	3 10 17 24 31	7 14 21 28	5 12 19 26	2 9 16 23 30
Thursday	7 14 21 28	4 11 18 25	4 11 18 25	1 8 15 22 29	6 13 20 27	3 10 17 24
Friday	8 15 22 29	5 12 19 26	5 12 19 26	2 9 16 23 30	7 14 21 28	4 11 18 25
Saturday	9 16 23 30	6 13 20 27	6 13 20 27	3 10 17 24	1 8 15 22 29	5 12 19 26
Sunday	10 17 24 31	7 14 21 28	7 14 21 28	4 11 18 25	2 9 16 23 30	6 13 20 27

2027	July	August
	Monday	5 12 19 26
Tuesday	6 13 20 27	3 10 17 24 31
Wednesday	7 14 21 28	4 11 18 25 1
Thursday	1 8 15 22 29	5 12 19 26 2
Friday	2 9 16 23 30	6 13 20 27 3
Saturday	3 10 17 24 31	7 14 21 28 4
Sunday	4 11 18 25	1 8 15 22 29 5

195 day school year (6 of these are training days)

Bank Holiday

Holiday

Training Days

Autumn term = 74 days

Spring term = 58 days

Summer term = 63 days

Total = 195

## What key dates do I still need to know about for the term ahead?



- **Tuesday 9<sup>th</sup> June (15:30 – 16:45)** An Options evening for all students in Year 9 and their parents/carers. This will also allow us the opportunity to discuss more practical elements such as rooms and the curriculum.  
\*Please let the school office know if your child will be remaining at school and not require transport
- **Tuesday 16<sup>th</sup> June (15:30 – 16:45)** An Options/Progress evening for all students in Year 10 and their parents/carers

\*Please let the school office know if your child will be remaining at school and not require transport

- **Tuesday 23<sup>rd</sup> June (15:30 – 16:45)** An open evening for students and parents/carers for our current Year 6 who will be transitioning to year 7 (including existing and new students)  
\*Please let the school office know if your child will be remaining at school and not require transport
- **Tuesday 7<sup>th</sup> July (15:30 – 16:30)** Parent Forum focusing on the year ahead  
\*Please let the school office know if your child will be remaining at school and not require transport
- **Friday 17<sup>th</sup> July** – Space exploration and astronomy themed STEAM Day, young people may dress up
- **Monday 20<sup>th</sup> July** – Whole school sports day at Mission Out
- **Tuesday 21<sup>st</sup> July** – Whole school end of term rewards day at the VR and Gaming Club

*\*Please note that young people will be leaving school at 14:30 on the last day*

## School Uniform

We would like to take this opportunity to thank you for your continued support in maintaining high standards across our school community. Our school uniform plays an important role in fostering a sense of belonging, pride, and equality among students, and we appreciate your cooperation in ensuring these expectations are consistently met.



We kindly remind all families that students are expected to arrive at school each day wearing the correct uniform, we understand that our young people have different needs and we have some flexibility, please ensure that staff are made aware about any sensory/EHCP requirement for adaptations. With the weather improving (fingers crossed) students are more than welcome to attend school in shorts – please ensure that these are a suitable length.

Adhering to these expectations helps create a focused and respectful learning environment for everyone.

We also want to inform you that there has been a slight increase in the cost of some uniform items ordered through school. We understand that any rise in expenses can be challenging, and we sincerely apologise for this adjustment. This change reflects increased supplier and production costs, and we have worked to keep the increase as minimal as possible while maintaining quality and durability.

If you have any concerns or require support regarding uniform provision, please do not hesitate to contact the school office. We remain committed to supporting all families and ensuring every student feels comfortable and confident in their uniform.

## Restrictive Practise - [Use of reasonable force in schools - GOV.UK](https://www.gov.uk/government/news/restrictive-practise-use-of-reasonable-force-in-schools)

Recent changes to guidance around restrictive intervention means that schools must ensure parents and carers are informed whenever a restrictive intervention has been used with their child. Restrictive interventions are actions taken to prevent danger or harm; where a child's movement, freedom, or access is limited. This may include physical restraint, blocking a child from leaving an area, removing items for safety reasons, or using strategies that restrict movement or choice. This could be as simple as assisting a young person to eat their lunch in a different area.



At school we are expected to record these incidents clearly, explain why the intervention was necessary, and work with families to support the child's wellbeing and safety. The aim is to increase transparency, strengthen communication with parents, and encourage the use of the least restrictive approaches wherever possible.

Why are we letting you know about this? We are letting you know about this as you may start to receive more email correspondence and notifications. Should you have any queries, please reach out to the school office.

## Social Media

Social media is a big part of many children's lives and can be a positive way to stay connected, learn new things, and express themselves. However, children also need support to use social media safely and responsibly outside of school.



Parents and carers can help by taking an active interest in the apps and platforms their child uses. Talking regularly about online experiences helps children feel comfortable sharing worries or concerns. Setting clear expectations around screen time, privacy settings, and respectful online behaviour can also encourage safer habits.

It is important to remind children that not everything online is true and that they should never share personal information, passwords, or images with people they do not know. Encourage them to think carefully before posting and to speak to a trusted adult if something online makes them feel uncomfortable, upset, or unsafe.

Many social media platforms have age restrictions, reporting tools, and parental controls that families can use together. Creating a balance between online activities and time away from screens can also support children's wellbeing. By working together and keeping communication open, parents can help children enjoy the benefits of social media while reducing potential risks.

## Have Your Say: School Newsletter

We are always looking to improve our school newsletter and ensure it provides meaningful and relevant information for our families. To help us do this, we would love to hear from parents and carers about what you would like to see included.

Whether it's updates on student achievements, upcoming events, helpful resources, or insights into classroom learning, your feedback is invaluable in shaping a newsletter that meets the needs of our community.

Please feel free to share your suggestions with us—we greatly appreciate your input and look forward to developing a newsletter that everyone finds informative and engaging.

Please contact [schooloffice@ormstonschool.co.uk](mailto:schooloffice@ormstonschool.co.uk) and use the Subject Line: Newsletter

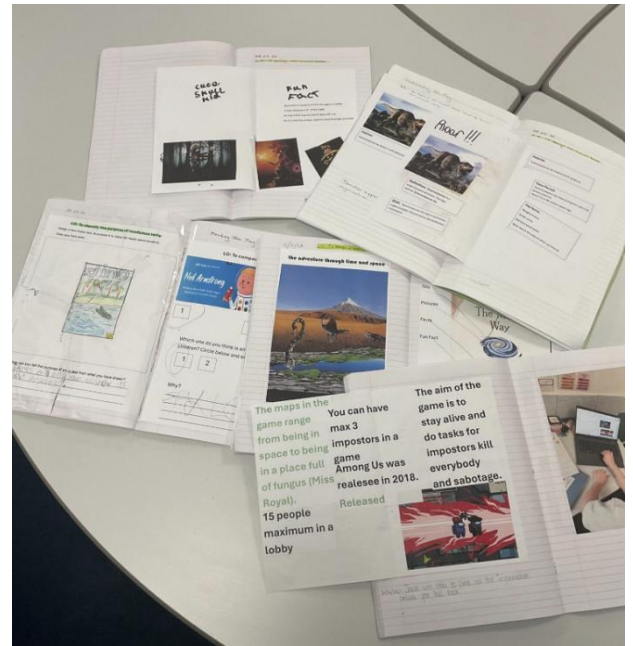


## Class Updates

### Little Owl:

#### Little Owl English Extravaganza

In English, Little Owl have been creating their own non-fiction books. These have included books about dinosaurs and even a book full of amazing Zelda facts! This project sparked wonderful conversations and lots of careful planning. Great job, everyone!



### Barn Owl:

Rewards trip to foot golf which was a great success despite the rain!



We also had another class trip out to the Royal Armouries!



### **Echo Owl:**

A fantastic start for Echo owl class this half term!

Only 5 weeks have passed and already the class have been doing some brilliant work. From baking delicious treats in food- tech, to getting involved in cricket, creating amazing tracks with noise academy and completing extended creative writing in English.

I can't wait to see what summer 2 will bring with this class!

Mr Flanagan

### **Hawk Owl:**

I can't quite believe that we are almost at the end of the year already! We have had such a fantastic Summer 1 term in Hawk Owl, and I wanted to take a moment to share some of the wonderful things the students have been learning and achieving.

In Maths, we have been focusing on mass, capacity and volume. The students have worked incredibly hard comparing real-life objects and applying their learning through lots of practical activities, alongside completing plenty of book work. I have already shared their diagnostic reports with you, and it has been wonderful to see just how much progress they have all made and how their confidence and skills continue to develop.

In Science, we have finally been able to get into the lab! The students have loved learning about the different pieces of equipment and taking part in experiments to help them understand filtration. They approached the practical work with enthusiasm and curiosity, and it has been lovely to see them enjoying science in a hands-on environment.

In English, we have been working on report writing, and there have been some amazing examples produced by Hawk Owl. Keep an eye out for the upcoming display in the Moorfield House entrance, which is going to turn a little frosty as we showcase their fantastic reports on the emperor penguin!

We have also been very lucky to have Nick from Horsforth Cricket Club join us this term. His sessions have really helped to develop a love of cricket amongst the students, and it has been wonderful to see many of them continuing to play during social times too. I would encourage you to look into local cricket teams for your young person to join, as we certainly have some talented players amongst us!

Thank you, as always, for your continued support throughout the term. I hope you all have a restful, enjoyable and well-deserved half term break.

Kind regards,

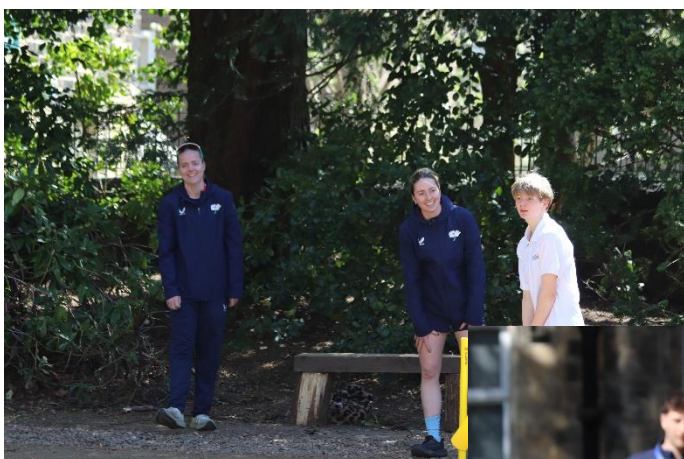
Danielle Dobek

## Cricket Success!

We had the coaches and professionals in this year from Headingley. The last few weeks have given our young people chance to play against, meet and ask questions of the cricketers and their media team. Develop their own personal and teamwork skills. As well as learning how to follow rules and interact with people who are not as familiar to them both inside and outside of school.

Don't forget if you are interested in watching a match for free to get in touch with me, so I get send you the details. Also watch this space because I am continuing to work with Jake on some possible further opportunities for the summer.

Erin Holmes (Senco)



## Snowy Owl:

Snowy Owl had a visit to Catch. We went to explore potential volunteering opportunities for young people there. It's a fantastic resource with an urban farm, growing space, music rooms and accessible links to education within their community hub. The Llamas were a friendly bunch 😊



## Red Owl Photos:

