

# Newsletter

## Mr Brown

As the half term break approaches, I am pleased with the continued difference we make to the lives of our young people. I look forward to welcoming our new primary class (Hooting Owl) after the break, I am also pleased to share with you some news from this half term and for the next half term ahead. Apologies for a slightly longer newsletter than normal! I wish you all a lovely week break.

### Half term dates – key dates for next half term

Half term is approaching... Our last day in school will be Friday 13<sup>th</sup> February, we will return on Monday 23<sup>rd</sup> February.

- World Book Day – Tuesday 5<sup>th</sup> March

Leeds school calendar (term dates) 2025-2026

2025	8 week half term				7 week half term			
	August	September	October	November	December			
Monday	4 11 18 25	1 8 15 22 29	6 13 20 27	3 10 17 24	1 8 15 22 29			
Tuesday	5 12 19 26	2 9 16 23 30	7 14 21 28	4 11 18 25	2 9 16 23 30			
Wednesday	6 13 20 27	3 10 17 24	1 8 15 22 29	5 12 19 26	3 10 17 24 31			
Thursday	7 14 21 28	4 11 18 25	2 9 16 23 30	6 13 20 27	4 11 18 25 1			
Friday	8 15 22 29	5 12 19 26	3 10 17 24 31	7 14 21 28	5 12 19 26 2			
Saturday	9 16 23 30	6 13 20 27	4 11 18 25	1 8 15 22 29	6 13 20 27 3			
Sunday	10 17 24 31	7 14 21 28	5 12 19 26	2 9 16 23 30	7 14 21 28 4			

2026	6 week half term		6 week half term		5 week half term		7 week half term	
	January	February	March	April	May	June		
Monday	5 12 19 26	2 9 16 23	2 9 16 23 30	6 13 20 27	4 11 18 25	1 8 15 22 29		
Tuesday	6 13 20 27	3 10 17 24	3 10 17 24 31	7 14 21 28	5 12 19 26	2 9 16 23 30		
Wednesday	7 14 21 28	4 11 18 25	4 11 18 25	1 8 15 22 29	6 13 20 27	3 10 17 24		
Thursday	8 15 22 29	5 12 19 26	5 12 19 26	2 9 16 23 30	7 14 21 28	4 11 18 25		
Friday	9 16 23 30	6 13 20 27	6 13 20 27	3 10 17 24	1 8 15 22 29	5 12 19 26		
Saturday	10 17 24 31	7 14 21 28	7 14 21 28	4 11 18 25	2 9 16 23 30	6 13 20 27		
Sunday	11 18 25 1	8 15 22	1 8 15 22 29	5 12 19 26	3 10 17 24 31	7 14 21 28		

2026	July	August
	Monday	6 13 20 27
Tuesday	7 14 21 28	4 11 18 25
Wednesday	1 8 15 22 29	5 12 19 26
Thursday	2 9 16 23 30	6 13 20 27
Friday	3 10 17 24 31	7 14 21 28
Saturday	4 11 18 25	1 8 15 22 29
Sunday	5 12 19 26	2 9 16 23 30

**194 day school year (6 of these are training days)**

- Bank Holiday
- Holiday
- INSET - School is closed for training

Autumn term = 75 days  
Spring term = 60 days  
Summer term = 61 days

**Total = 196**

### What training are staff undertaking next half term?

Continual professional development and training is important for staff, life is full of learning and we are never done! Next half term we have planned training covering the following areas:

- PRICE (Protecting Rights in a Caring Environment)
- Interactive Boards in the classroom
- PDA
- Social Skills
- PALS (Intervention)
- Handwriting
- SMSC (Social, Moral, Spiritual and Cultural)
- AQA Unit Awards
- Grow to School (Outdoor Learning)
- An introduction to tailoring your own CPD

## Whole School Interventions

As well as running specific Interventions for young people and groups we also have a whole school intervention programme. Some of the Interventions taking place already include Social Groups and social skills interventions, Handwriting, Music – Noise Academy, Fine Motor Skills, Social Stories, Sensory Interventions, POL-ED, Reading and Phonics.

During the timetabled intervention slots, we focus on small group or paired interventions which for this academic year include:

2025 - 2026

	Spring 1	Spring 2	Summer 1	Summer 2
All	Reading & Phonics (Group and 1-1)			
KS2	Monday - Block Therapy Tuesday – Theodorou Wednesday - Block Therapy Thursday – Theodorou (FMS)	Monday - Block Therapy Tuesday – Theodorou (FMS) & Spelling Wednesday - Block Therapy Thursday – Theodorou (FMS) & Spelling	Monday – PALS Problem Solving (Numeracy) Tuesday – PALS Problem Solving (Numeracy) Wednesday – PALS Problem Solving (Numeracy) Thursday – Theodorou (FMS) & Spelling	Monday – PALS Problem Solving (Numeracy) Tuesday – PALS Problem Solving (Numeracy) Wednesday – PALS Problem Solving (Numeracy) Thursday – Metacognition Strategies
KS3	Monday - Block Therapy Tuesday – Theodorou (FMS) Wednesday - Block Therapy Thursday – Theodorou (FMS)	Monday - Block Therapy Tuesday – Theodorou (FMS) & Spelling Wednesday - Block Therapy Thursday – Theodorou (FMS) & Spelling	*Individual 1-1 FMS	*Individual 1-1 FMS
KS4	Monday – Social Skills (Game Based) Tuesday – Theodorou (FMS) Wednesday - Social Skills (Game Based) Thursday – Theodorou (FMS)	Monday – Social Skills (Game Based) Tuesday – Theodorou (FMS) & Spelling Wednesday - Social Skills (Game Based) Thursday – Theodorou (FMS) & Spelling		

Review Point to be held for 2026 – 2027 planning

## Inclusion Manager



I am delighted to announce that Miss Daily is now our schools new Inclusion manager and joins our school leadership team, congratulations!

The main responsibilities of our inclusion manager include:

- Safeguarding – DDSL
- Safer Recruitment (Interview Team)
- Leading on Early Help across the school
- Admissions and Transitions
- Personalised timetables
- Behaviour and Wellbeing
- Absence and attendance
- SMSC Oversight
- Parent Engagement / Forums
- Open Events
- Careers oversight

## Staffing

We are a growing school and have a growth plan in place which spans the next few years. As part of our growth and development we continue to recruit Teaching Assistants and Teachers. We are now also looking for a new ELSA (Emotional Literacy Support Assistant) and Admin apprentice to join our team – exciting times! Our current staff list is below:

Staff Role	Name
Head Teacher	Mr Brown
Deputy Head Teacher	Mr Kirsima
SENCO	Mrs Holmes
Administrator	Miss Carruthers
Inclusion Manager	Miss Daily
Tutor (Curriculum)	Miss Harper
SEN Teacher	Mr Flanagan (20/04) - *Nurture / Music
SEN Teacher	Miss Hattersley
1-1 TA	Mr Bell (09/03/26) *Barn Owl
TA	Miss Campbell-Lendrum
TA	Mr Kanan
1-1 TA	Mr Kilburn
SEN Teacher	Miss Guy
TA	Mrs Turner
1-1 TA	Miss Johnston
SEN Teacher	Mr Sangra
TA	Miss Fatima
Tutor / SEN Teacher	Mr Smith
1-1 TA	Miss Stainton Roy
TA	Miss Khan
SEN Teacher	Miss Dobek
1-1 TA	Miss Blessy Joy
SEN Teacher	Mr Caldicott
1-1 TA	Mr Logie
1-1 TA	Miss Stainton Roy
1-1 TA	Miss Royal
TA	Miss Allman
1-1 TA	Mr Gascoigne (23/02) *Snowy Owl
TA	Mrs Briggs
1-1 TA	Mrs Sahota
SEN Teacher	Miss Bishop
TA	Miss Thompson
1-1 TA	Miss Hope
Caretaker	Mr Teasdale

We would like to wish Miss Woollerson all the best in her new position as she starts her new career as a Forest School Instructor after the break. Unfortunately, we also say goodbye to Mr Yasin who has left us on health grounds, we wish him all the best during this difficult time. I would like to congratulate Mrs Briggs (Previously Miss Brown) on her recent marriage; we will be working closely with Mrs Briggs over the coming half term to develop our Outdoor Learning Programme.

## Moorfield House

If you have not seen Moorfield House, you are missing out on a treat! I am so pleased how it has been developed and how we are now utilizing this space for our staff and young people.



## New Tawny Classroom

Tawny Owl have settled into the new classroom amazingly and are enjoying their new space in Moorfield House. Miss Guy, Mrs Turner, and Miss Johnston are so proud of how they've transitioned.



## **Letter from Hawk Owl – Miss Dobek**

Dear Hawk Owl Class Parents and Carers,

I am writing to inform you of an upcoming classroom transition for our students. After half term, our class will be moving from the Brahm Building to Moorfield House.

I will be discussing this change with all students on Friday morning in class so that they are aware and can begin to process what will be happening. As we know, changes to routine and environment can feel significant for many of our young people, so we are planning this transition very carefully and gradually to allow plenty of time for adjustment and to minimise anxiety.

We will begin preparing students now through conversations and visual supports.

After half term, the plan will be as follows:

**Week 1:** We will remain based in the Brahm Building as usual to provide familiar structure and settling time.

**Week 2:** We will begin gradually introducing Moorfield House. Students will spend lunchtime there each day to help them become comfortable with the new social spaces and reconnect with peers in that area. Students will help move some classroom items across. We hope that being involved in this process will support ownership and understanding of the change. After school, staff will move the remaining furniture.

We recognise that this is a big change for the children, and our aim is to make the move as calm, supportive, and low-anxiety as possible. If your child would benefit from any additional preparation or if you have any concerns you would like us to be aware of, please do not hesitate to get in touch.

Thank you, as always, for your continued support.

Kind regards,

Miss Dobek

## Timetables

Now that we are using Moorfield House, we have adjusted the structure of the school day for Brahm and Moorfield. **Why have we done this?** Brahm building is designed and planned to provide provision for our Primary and Nurture classes, Moorfield House is designed to provide provision for our secondary learners. These plans have been designed carefully to meet the needs of young people and staff. No changes have been made to the school times (length of the day) or curriculum coverage. Full timetables can be requested through the school office.



### **Brahm Times** **Monday - Thursday**

<b>Breakfast Club &amp; Tutor Time</b>	08:45 – 09:15
<b>Reading</b>	09:15 – 09:35
<b>Lesson 1</b>	09:35 – 10:10
<b>Lesson 2</b>	10:10 – 10:45
<b>Break Time</b>	10:45 – 11:05
<b>Lesson 3</b>	11:05 - 11:40
<b>Lesson 4</b>	11:40 – 12:15
<b>Lunch</b>	12:15 – 12:35
<b>Activity</b>	12:35 – 12:55
<b>Interventions</b>	12:55 – 13:15
<b>Lesson 5</b>	13:15 – 13:50
<b>Personal Development</b>	13:50 – 14:25
<b>Sensory Break</b>	14:25 – 14:40
<b>Tutor Time &amp; Collection</b>	14:40 – 15:05

## Brahm Times

### Friday

<b>Breakfast Club &amp; Tutor Time</b>	08:45 – 09:15
<b>Reading</b>	09:15 – 09:35
<b>Lesson 1</b>	09:35 – 10:10
<b>Lesson 2</b>	10:10 – 10:45
<b>Break Time</b>	10:45 – 11:05
<b>Lesson 3</b>	11:05 – 11:40
<b>Lesson 4</b>	11:40 – 12:15
<b>Lunch</b>	12:15 – 12:35
<b>Activity</b>	12:35 – 12:55
<b>Personal Development</b>	12:55 – 13:30
<b>Sensory Break</b>	13:30 – 13:50
<b>Tutor Time &amp; Collection</b>	13:50 – 14:15

## Moorfield Times

### Monday - Thursday

<b>Breakfast Club &amp; Tutor Time</b>	08:45 – 09:15
<b>Reading</b>	09:15 – 09:35
<b>Lesson 1</b>	09:35 – 10:20
<b>Lesson 2</b>	10:20 – 11:05
<b>Break Time</b>	11:05 – 11:25
<b>Lesson 3</b>	11:25 – 12:10
<b>Lesson 4</b>	12:10 – 12:55
<b>Lunch</b>	12:55 – 13:15
<b>Activity</b>	13:15 – 13:35
<b>Interventions</b>	13:35 – 13:55
<b>Lesson 5</b>	13:55 – 14:40
<b>Tutor Time &amp; Collection</b>	14:40 – 15:05

## Moorfield Times

### Friday

<b>Breakfast Club &amp; Tutor Time</b>	08:45 – 09:15
<b>Reading</b>	09:15 – 09:35
<b>Lesson 1</b>	09:35 – 10:20
<b>Lesson 2</b>	10:20 – 11:05
<b>Break Time</b>	11:05 – 11:25
<b>Lesson 3</b>	11:25 – 12:10
<b>Lesson 4</b>	12:10 – 12:55
<b>Lunch</b>	12:55 – 13:15
<b>Activity</b>	13:15 – 13:35
<b>Personal Development</b>	13:35 – 13:55
<b>Tutor Time &amp; Collection</b>	13:55 – 14:15

### **Duke of Ed**

In Year 10 students begin working towards a Duke of Edinburgh Bronze Award – Mr Brown is excited that on a Friday he will be able to “take his Head Teacher hat off” for the day and Teach Snowy Owl (Y10). This includes leading on D of E and Digital Skills.



As a DofE Participant or Leader, you can register with us for your **FREE DofE Discount Card**, getting you **at least 10% off** when you kit up at selected leading outdoor stores.

**We're proud to be DofE Recommended Retailers**



## Charlie's Promise

We invited Martin, Charlie's dad to come in and speak to our young people around the dangers of knife and crime and to share his story.

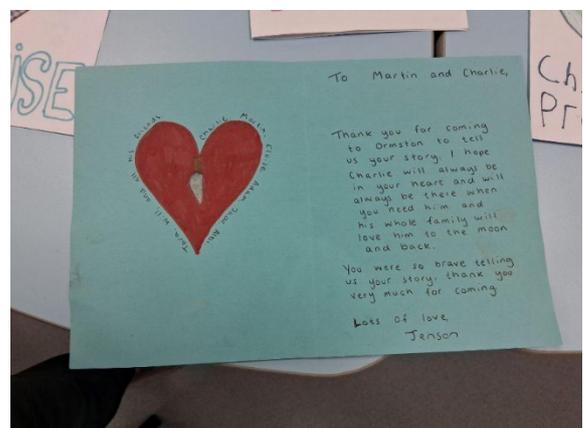
Charlie's Dad Martin added this to his social media after visiting our young people:

'This morning has truly moved me. Just look at the cards these incredible young people made and the words they shared with me. [...] These young people inspire me to be better every day. Their engagement, compassion, generosity and kindness have made the long drive completely worthwhile.'

Mr Brown is unbelievably proud of our young people. He said, "today re-enforces to me just what an amazing school we are with amazing young people and staff, I am so proud."

Charlie's Promise is a charity established in memory of Charlie Cosser, dedicated to combating knife crime and educating young people about its devastating impacts.

Charlie's Promise was founded following the tragic death of Charlie Cosser, a young man who was fatally stabbed at a party in July 2023. In the wake of this tragedy, his father, Martin Cosser, made a promise to Charlie that he would dedicate his life to raising awareness about the dangers of knife crime and its profound effects on victims and their families.



## Safeguarding Alert

**Date: 22nd January 2026**

### **Intended for:**

*Providers, ICB's, including Designated Safeguarding Leads, Local Authorities, Dynamic Support Register Managers, Community Mental Health Teams / Outreach/ Home treatment teams, Looked after Children Nurses / Social Workers (this list is not exhausted)*

We have been made aware by Essex Children's Services, of some concerning activity relating to, two young adults, who may be having contact with CYP on or previously on, CAMHS inpatient wards and are encouraging self-harm.

Both are known to local services and systems.

Our concern relates specifically to the potential of previous and possible current connections, with these two individuals, and a TikTok account which our CYP's may be following. *One of the individuals has approximately 3,000 followers on TikTok and appears keen to maintain this following, which may be a motivating factor for them to engage with vulnerable young people.*

We are aware of possible links with at least two patients in Essex, one of which is currently in hospital and the other is on an adult acute Mental Health ward. We know very little other details at this stage and the situation is being monitoring by the Police for any potential criminal activity as well as the Local Authority within Essex, who have held a recent Multi Agency Meeting that involved EPUT colleagues.

### **Action suggested:**

*To remind parents/carers and the bill payer of any mobile device, of their responsibility to monitor the content and share any safeguarding concerns.*

*Individuals and teams to consider any contact vulnerable children or young adults maybe having with the digital community or following online*

*Inpatient units to ensure all policies and process are followed when visits are arranged by external parties/adults*

*To ensure parents/carers have access to resources available to support safe online activity.*

### **Resources available:**

'What I wish my parents or carers knew...': A guide for parents and carers on managing children's digital lives | Children's Commissioner for England

Keeping children safe online | NSPCC

Keeping children safe online | Barnardo's

Primary online safety for teachers

Support for parents and carers to keep children safe online - GOV.UK

**Notification from:** NHS England Regional Safeguarding Team, NHS England Learning Disability and Autism Regional Team, East of England Provider Collaborative